FUNCTIONAL VISION KIT MATERIALS

Writing Tools:
- □ Black markers or 20/20 pens (MaxiAids, LS&S, Independent Living Aids)
- □ Ballpoint pens of various colors. (Office Supply store)
- □ Colored markers, pencil crayons, crayons, paints, and chalk. (Any big box superstore)
- □ Pencils of various thicknesses (such as graphite pencils). (Independent Living Aids, LS&S, Craft Supply)
- □ Black-lined paper/pads with varying degrees of white space between lines (APH, MaxiAids, LS&S, Independent Living Aids)
- □ Regular blue-lined paper. (Any big box superstore or office store)
- □ White sheets of paper (for drawing or coloring on). (Any big box superstore or office store)
- □ A variety of colored paper (to check for contrast preferences). (Any big box superstore or office store)
- □ Slant board (Southpaw Enterprises)

Reading Tools:
- □ Print materials (from children’s books) of various font sizes, styles, and complexity.
- □ Textbooks
- □ Printed materials on a variety of colored sheets.
- □ Examples of poor-quality photocopies and high quality photocopies.
- □ Maps in large print and regular size print.
- □ Math worksheets
- □ Dictionary pages (from primary, junior, and adult level dictionaries).
- □ Telephone directory pages
- □ Color filters and Bright Line Reading Guide (APH, Really Good Stuff, Therapro, Therapy Shoppe)

Distance Eye Charts:
- □ Good Lite Lea Symbols Distance Chart
  Using a response card is helpful when working with pre-readers as well as non-verbal students as the student can point to the picture that they see.
- □ Good Lite LEA Distance Vision Screener Flipchart
  This distance vision eye chart is helpful when assessing students that have difficulty with visual clutter as only one line is presented at a time. The LEA symbols can be used with pre-readers and readers.
- □ Good Lite HOTV Distance Folding Chart
  Older, academic students, may be insulted if they are presented with the Lea Symbols. For this reason, it is beneficial to also have either HOTV symbols or numbers acuity charts.

Near Visual Acuity:
- □ Good Lite Lea Symbols
  This is a good tool to use with students who can read as well as students who are pre-readers or emergent readers.
- □ Lea Numbers Near Vision Card
  The Lea Numbers can be used with students who know their numbers.
Sloan Letter Near Vision Eye Chart
A Sloan letter near vision eye chart can be used to assess a student who can readily identify letters.

Color Vision Testing
- The Pseudo Chromatic Color Test app, a free app on the iTunes store, can be used as part of the color vision portion of the Functional Vision Assessment. The app can pick up on any difficulties the student may have and it also provides reasoning behind difficulties.
- Paint Swatches. Another strategy is to obtain a selection of paint swatches in various color hues. Cut the swatches in half and encourage the student to locate the matches.

Miscellaneous Items:
- Penlight and Flashlight with color filters and glow stick or glitter lights (response to light source and tracking). (APH)
- Objects related to the student’s school environment (e.g. books, crayons, pencils, markers, scissors, glue, slate and stylus.
- Games that can be used to assess various visual skills (e.g. Memory/Lotto, concentration games, playing cards, color swatch match).
- Picture cards (black & white, photographs, and magazine pictures).
- Scissors and bold outline shapes printed on paper to be cut out with scissors.
- A tape measure to measure midrange and distance
- 18” Ruler to measure near
- A stopwatch or use clock app on iPad
- A mirror (imitation and response to reflection)
- Stickers that can be used as reinforcers or to mark distance.
- Black felt board for contrast. (APH)
- Adjustable Slant board
- Tabletop/Tray as needed
- Ott Light

Functional Vision Assessment Kit for Pre-Readers
- Toys or objects that are shiny or that reflect light (e.g., mirror, sparkly paper, metallic pom-pom).
- Toys or objects of different sizes (1/2”, 1”, 2”, 3”, 4”, and 5”).
- Toys or objects of different colors (e.g., pastel, primary, and neon colors).
- Toys or objects that have movement characteristics (e.g., Slinky or Bumble Ball, pull back cars).
- Toys that light up.
- Toys that make sounds.
- Toys that do not make sounds.
- Pairs of multiples of the same object.
- Age-appropriate real-life materials (e.g., cups, spoons, money, or clothing)
- A dark-colored and white towel, cloth, or large piece of paper for the backdrop of a visual display.
- A slant board to display materials at a student’s eye level. Simple form board (puzzle)